

1 INFORMATION ABOUT JOBS

A. General Information

Write a fair hourly wage for each of the part-time jobs below.

Company: Ono's Bar & Grille
 Job Title: Server
 Job Type: Part-time
 Hours: 6-11PM
 Wage: ¥_____ / hour

Company: Fred's Freight Service
 Job Title: Delivery person
 Job Type: Part-time
 Hours: Weekends, all day
 Wage: ¥_____ / hour

Company: Tony's American Diner
 Job Title: Cashier
 Job Type: Part-time
 Hours: 5-10PM
 Wage: ¥_____ / hour

Company: The Pancake King
 Job Title: Host/Hostess
 Job Type: Part-time
 Hours: Weekends, 7AM-2PM
 Wage: ¥_____ / hour

Write the name of each part-time job below the picture using the job titles in Part A.



1. _____

2. _____

3. _____

4. _____

B. Write Your Own & Share

Choose a part-time job that you want to try, and explain the reasons why.

Example:

I want to try working part-time as a school tutor because I enjoy teaching, and the hourly wage is pretty good.

Ask two classmates/friends, and write down their answers. Which part-time job would you like to try?

Name of person	Part-time job	Hourly wage	Reason...(because)

2 CONVERSATIONAL LANGUAGE

A. Choose the Best Response

Circle the best response in the parentheses.

- A: What's going on?
B: (I know. / Not much. / Pretty good.)
- A: Do you want an intro?
B: (Sure, that would be great. / I don't mind. / That looks cool.)
- A: Do you want to hang out tonight?
B: (I hope so too. / OK, what do you want to do? / Exactly!)
- A: Will studying overseas help my English?
B: (Oh, definitely. / Oh, I see. / Oh no, I can't!)
- A: Thanks so much!
B: (Don't mind me. / Don't mention it. / Don't you know?)
- A: Can you really work 20 hours per week and still find time to study?
B: (No, I can have it. / I can hold it. / Yeah, I can handle it.)

B. Echo Questions (Review)

Choose the correct words in the box below to complete the conversations.

how much

how far

where

what kind of

1. A: My brother is going on vacation to Tahiti.
B: Sorry, he is going on vacation, _____?
2. A: The restaurant is about two miles from here.
B: Pardon me, _____ is the restaurant from here?
3. A: There's a new boutique hotel on 4th and Elm Street.
B: Sorry, _____ new hotel?
4. A: If you want to replace that watch band, it will cost you about \$50.
B: Pardon me, a new watch band will cost _____?



C. Finish the Conversation about Work & School

Write in the missing words to complete the conversation. There is one extra word.

beat

help

say

awful

told

happened

1. A: Emily, are you doing OK? Emily? Hey, Emily!
B: Sorry, what? Did you _____ something?
2. What _____ to you? You look _____.
B: I stayed out all night at a dance club with my friends.
3. A: I'm so tired today. I'm _____.
B: I know what you mean. I worked all day yesterday.
4. A: I failed my test yesterday. Maybe I shouldn't have worked last weekend.
B: Oh no, I _____ you. That class is hard. You need to study more.



D. What happened? / What's happening? (Review)

Choose the best question for each conversation.

1. A: _____, Mike?
B: Not much. Are you busy tomorrow night?
2. A: _____?
B: I can't find my keys! I think I lost them.
3. A: Look at this mess! _____?
B: Sorry, I haven't had time to clean my room all week. I've been working every day.
4. A: Hey guys, _____?
B: I think we're going to a party soon. Want to join us?



3 REJOINDERS: Review

A. Finish the Conversations

Write rejoinders (reaction to good/bad news) to complete the conversations.

1. A: I passed my driving test!
B: _____.
2. A: My grandmother is sick and in the hospital.
B: _____.
3. A: My family and I are going on a 10-day trip to Europe.
B: _____.
4. A: My boyfriend/girlfriend broke up with me last night.
B: _____.

Reacting to bad news
and, reacting to good
news (textbook p. 46)



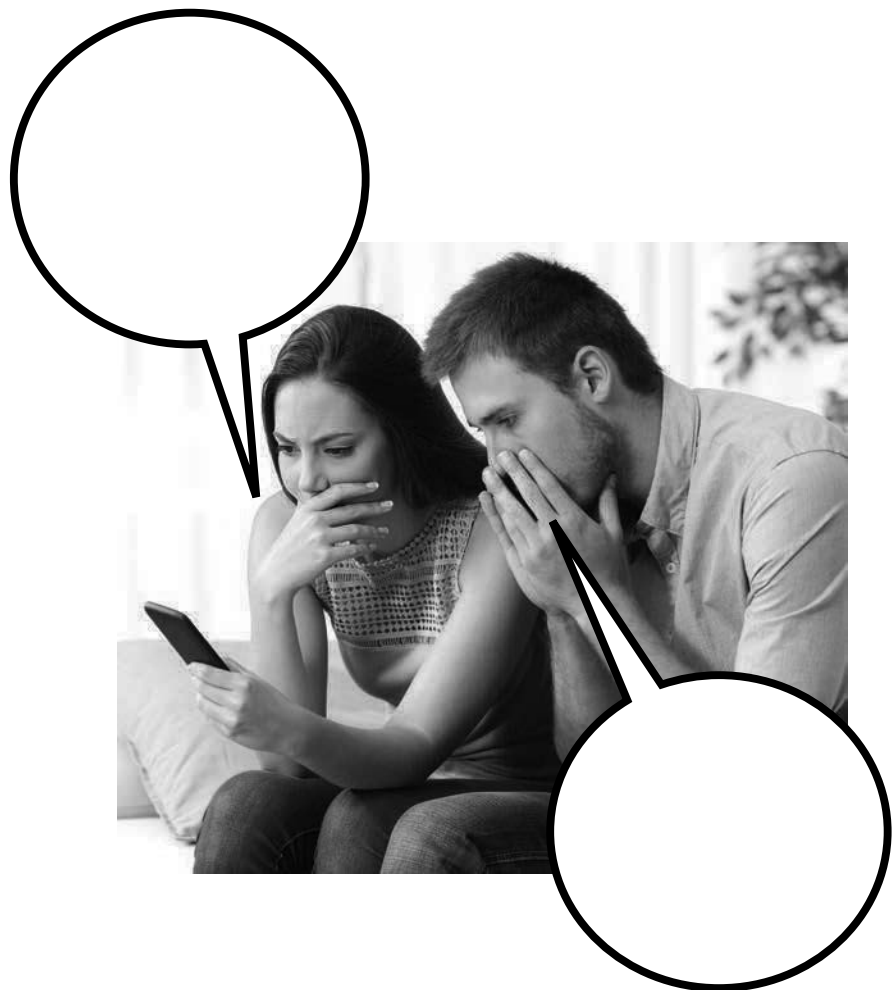
B. Write Your Own

Now write your own good/bad news for each rejoinder (reaction) below.

1. A: _____.
B: That's wonderful!
2. A: _____.
B: Oh no, that's too bad.

C. Practice

Write conversations in the word bubbles using rejoinders.



4 PRONUNCIATION

A. Pronunciation: Minimal pairs (Review)

Circle which one you hear. Then, practice saying each of the sounds.

1.

- | | |
|-----------------|---------------|
| 1. <u>r</u> ake | l <u>a</u> ke |
| 2. <u>r</u> ain | l <u>a</u> in |
| 3. <u>r</u> am | l <u>a</u> mb |
| 4. <u>r</u> ate | l <u>a</u> te |
| 5. <u>r</u> id | l <u>i</u> d |
| 6. <u>f</u> ry | f <u>l</u> y |

2.

- | | |
|-----------------|---------------|
| 1. <u>r</u> ain | l <u>a</u> in |
| 2. <u>f</u> ry | f <u>l</u> y |
| 3. <u>r</u> ake | l <u>a</u> ke |
| 4. <u>r</u> am | l <u>a</u> mb |
| 5. <u>r</u> ate | l <u>a</u> te |
| 6. <u>r</u> id | l <u>i</u> d |

Check the pictures below, and use the examples for practice.

R



run | rain

L



less | love